

## **How to value diversity?**

### **Presenter**

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### **Abstract**

The need and wish to adapt education to the needs of every individual student are greater than ever. Students differ from each other, not only regarding socio-economic and cultural background, but also in their interests, motivation, metacognitive skills and many other characteristics. Teachers adapt to differences between students through conscious, purposeful actions, such as differentiation and adaptive instruction. However, also more subtle, implicit processes take place in teacher-student interactions. Teachers' expectations of individual student's capacities are being communicated in verbal and non-verbal ways, which may lead to self-fulfilling prophecy effects. Especially stigmatized groups of students are susceptible to negative effects of low expectations. Teaching based on high expectations is essential to support every student's learning and to diminish unequal learning opportunities. In this masterclass, theory and practice regarding high expectations will be discussed.