



# Czech PBIS implementation

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# Czech Society for Inclusive Education

- Umbrella organization connecting experts, NGOs, parental initiatives, young people with special needs supporting equal access to education for all children and young people
- Founded in 2011 by former deputy minister of education and her colleague from MoE

[www.cosiv.cz](http://www.cosiv.cz)



# Our agenda

- Advocacy (inclusion, mental health)
- Expert proposals and recommendations
- Pilots
- Popularization of good practices (local, international)
- Networking
- Counselling



# Our journey with PBIS

- In 2017 we organised study visit to Norway where we attended conference with Dr. Steve Goodman as one of the keynote speakers
- We invited Steve to provide seminars in the Czech Republic (training program, public events)

# Our journey with PBIS

- We decided to implement PBIS in the Czech education system



- membership in APBS

- advocacy materials + data – why is multitiered support needed at schools (different types of documents for different target groups, public)

- implementation of multitiered support to strategic document (Strategy 2030+, National Action Plan for Mental Health, Strategy for Social Protection of Children – tasks for ministries)

- pilot PBIS in the Czech Republic at three schools (different background)

- translation, adjustments and creation of materials (handbook, blueprints)

# Our journey with PBIS

- Financing of pilot – EEA Grants - Inclusion

- Financing in the future – thanks to implementation to strategic document  chance of financing from EU Structure Funds and state budget (system support)

# Pre-implementation phase

- Communication with administrators
- Agreement of School PBS Team members
- Timing, scale and environment of the initial training
- Data collection
- Translating & creating materials for School PBS Team members
- Attractiveness of the topic (educational journals, social media)

# Initial PBS training in Czech Republic

- Positive environment and attitude
- Regulate the negative experiences with COVID-19
- Link personal experiences to PBS and find the Why
- Needs of the school (students, teachers, parents, community)
- Be prepared for emotions and various extend of participation
- Model PBIS in all situations



**Thank you for your attention**

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