

Addressing Diversity and Equity within PBS – Current Issues and Future Directions

1st Presenter

Prof. Dr. Anna-Maria Hintz
University Oldenburg (Germany)
a.m.hintz@uol.de

2nd Presenter

Dr. Michael Paal
University Oldenburg (Germany)
michael.paal@uol.de

Abstract

Social inequality, understood as the unequal distribution of wealth and goods, is one of the most urgent problems in modern societies. Many studies show that (access to) education is a key factor to increase individuals' life chances (i.e., the ability to satisfy personal needs). The role of the education system in producing and manifesting social inequality has also been proven in many studies (e.g., PISA, 2015).

Therefore, the purpose of this Masterclass is to:

- (1) emphasize the issue of social equality as major challenge by sharing knowledge and presenting research on social inequality mechanisms,
- (2) highlight the difference between equity and equality as well as the importance of addressing diversity for overcoming social equality,
- (3) discuss Positive Behavior Support as a concept to address current challenges regarding diversity and equity for improving quality of life of all.

Based on a case study (primary school in Germany implementing SW-PBS), presenters will illustrate typical challenges and possible solutions when trying to deliver culturally-sensitive support for culturally and linguistically diverse learners. The Masterclass will end with end with a discussion about future directions of PBIS in a diverse world.