

Regulations for the minor 2020 - 2021

1. Title of minor (in Dutch): Personal Leadership in Value Based Collaborative Health Care (PLUSH)

2. Title of minor (in English): Personal Leadership in Value Based Collaborative Health Care (PLUSH)

3. Content of the minor

Health care is becoming increasingly complex. In part due to the ageing population, (technological) developments and a rise in multimorbidity, it is becoming increasingly difficult to put the patient/client and what they find important in life first. This growing complexity in care calls for collaboration, not only within your discipline, but also increasingly across disciplines, even outside the field of health care.

Complex collaboration requires personal leadership. This is because you have to know about yourself and the other party and which actions contribute to value based health care. This calls for creativity, both in the collaboration as well as in coming up with joint solutions. This type of collaboration requires a future-proof professional to have a number of unique skills, namely:

- The ability to exploit their own and other people's talents and dragons
- The ability to exploit their own and other people's professional expertise
- Reflective skills
- Adaptive and innovative skills
- The ability to speak the other person's language

The student will work towards unique skills through development and demonstration of the following competences:

Collaboration:

The student use their own and other people's professional expertise, inside and outside of (para)medical health care, as well as each other's talents and skills to achieve optimal collaboration. Furthermore, the student will have insight which actions contribute to value based health care regarding complex questions in health care. In addition to personal leadership, the student possesses reflective skills in an interpersonal context and has integrated this into how they act professionally, with the objective of lifelong learning.

Communicating:

To incorporate all relevant perspectives into interprofessional work by means of uniform communication with (care) professionals and other stakeholders.

Research/entrepreneurship

The student will form her/his own vision about the health care of the future and associated challenges, and is able to devise innovative solutions based on this vision.

Summary for the diploma supplement:

The most efficient and effective way of organising interprofessional care for a client or group of clients with a complex care need is the focal point of this minor. The student will gain an insight into which actions contribute to value based health care.

The student will also learn how to create and evaluate an appropriate solution for a complex health care related question in collaboration with other professionals and care professionals. A key element of this collaboration is displaying personal leadership. The student will also enrich themselves with knowledge and skills, as a result of which they will develop into a T-shaped professional in health care.

After following this minor, the student will be competent in:

Collaboration:

Making use of their own and other people's professional expertise, inside and outside of (para)medical health care, as well as each other's talents and skills to achieve optimal collaboration. Furthermore, the student will have insight which actions contribute to value based health care regarding complex questions in health care. In addition to personal leadership, the student possesses reflective skills in an interpersonal context and has integrated this into how they act professionally, with the objective of lifelong learning.

Communicating:

To incorporate all relevant perspectives into interprofessional work by means of uniform communication with (care) professionals and other stakeholders.

Research/entrepreneurship

To form their own vision about the health care of the future and associated challenges, and is able to devise innovative solutions based on this vision.

4. Summary of teaching activities for the minor (see Article 16 of the general part of the TER)

In the Personal Leadership in Value Based Collaborative Health Care minor, the student follows 20 weeks of education. In this period, the student follows educational activities that enable them to achieve, in collaboration with other students with different backgrounds, the most efficient and effective way of organising interprofessional care for a client or group of clients with a complex care need. Furthermore, this minor focuses on personal leadership and professional development, so that the student can develop into a T-shaped professional.

5. Applying for educational activities in the minor

Students submit their definitive choice for the minor before 1 July 2020 at the latest for participation in the minor in September 2020 and before 1 December 2020 for participation in the minor in February 2021.

6. Testing for the minor and registering for tests (Articles 18 and 22 of the general part of the TER)

Test	Competences	SBU	Test form	Scale	Weighting
Final Evaluation Portfolio	Communicating Collaboration Research/entrepreneurship	840/ 30 EC	Portfolio assessment (individual with group elements)	Pass / Fail	100%

The details, planning and organisation of the assessment are explained in the manual guide for the minor which is available through an online learning environment . Students who take part in the course are also expected to take part in the assessment. If this is not the case, the student must deregister from the assessment.

7. Completing the minor (see Article 19, paragraph 3 of the general part of the TER)

The student has passed the minor if they have achieved a PASS as described in Article 6 above.

8. Examination committee (Article 38 of the general part of the TER)

The exam-committee of the Fontys University of Allied Health professions is qualified to judge requests of students with regards to tests or exams within the minor. The exam-committee can be reached by email through <https://connect.fontys.nl/instituten/fph/examcommittee/Pages/default.aspx>
The members of the exam committee can be found on the website: <https://fontys.nl/Over-Fontys/Regelingen-statuten-en-reglementen/Onderwijs-en-examenregelingen-OER/Fontys-Paramedische-Hogeschool.htm>.

9. Validity

This information is valid for the 2020-2021 academic year. Changes within the minor program during the academic year is possible if the student will be informed correctly about these changes.

10. Admission requirements for the minor

In order to be able to take the minor, the student must have passed the propaedeutic year or have permission from the examination committee of their course to take the minor.

11. Not available for:

The minor is open to students from various courses. However, in view of the content, it is recommended that students have an affinity with health care.