

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Why?	1. Design thinking 2. Implementation of technology					1. Technology in practice 2. Validation				1. TESSI project: discover, define, develop, deliver 2. Implementation plan								Testing	
Guided / less guided / self-regulating																			

The study load is divided over the various educational activities. There are various working methods such as self-study assignments, lectures, tutorials, inspiration sessions and projects. These are bundled in modules and offered via Canvas. Check-in, check-up and check-out are scheduled daily. During these meetings, information and guidelines will be offered to support students in their learning process.

5. Registration for educational activities minor

N.a.

6. Testing the minor and registering for tests (articles 18 and 22 general part OER)

The student is automatically registered for the tests at the start of the teaching period. The student is also informed via this system when these tests take place.

The group products are assessed on the basis of the 4-eyes policy.

Test	Assessment form	Individual / group
Portfolio	Portfolio assessment	Individually
Group products	Report	Group

7. Minor completion (see article 19, paragraph 3, general part of the OER)

Each product is assessed using a rubric, which can be found in the digital learning environment. The rubric is divided into several performance indicators. These indicators have a scoring of 0-3 points (3=good, 2=sufficient 1= developing and 0=insufficient). Based on the weighting per indicator, the student is assigned points. In total, the student can obtain 300 points. The student has completed the minor if a total of 150 points and at least score 1 (=developing) on all indicators are obtained. By fulfilling this requirement, the student has shown that he/she has sufficiently mastered the learning outcomes with the corresponding performance indicators.

8. Examination Board (article 38 general part OER)

The Examination Board of Fontys Paramedische Hogeschool is authorized to judge requests from students with regard to testing in the minor. The FPH Examination Board can be reached via <https://connect.fontys.nl/instituten/fph/excie/Paginas/default.aspx>. The composition of the Examination Board can be found on the website: <https://fontys.nl/Over-Fontys/Regelingen-statuten-en-reglementen/Onderwijs-en-examenregeling-OER/Fontys-Paramedische-Hogeschool.htm>.

Requests can be addressed to Mr. Lambert Baken, chair of the FPH Examination Board, can be reached via the e-mail address: Board of ExaminersFPH@fontys.nl

9. Validity

This information applies to the academic year 2021-2022.

Explanation: interim changes to a minor are possible, provided they are clearly communicated to students and are also included in the minor regulations.

10. Minor entry requirements

To be able to participate in the minor, the student must have passed the propaedeutic phase or have permission from the Board of Examiners of his study program to take the minor.

11. Not accessible to:

N / A

Students are not subject to any requirements for participation and completion of the minor other than those specified in the minor regulations detailed here.