

Bijlage 8 Minorregeling 2019-2020 Youth a talent based approach

1. Name minor: Youth: A Talent-Based Approach

2. English name: Youth: A Talent-Based Approach

3. Content of minor

In this minor students learn to become a talent-based youth coach. Students work with youngsters and are able to establish a genuine pedagogical relationship (or connection) via the talent based method. A talent-based approach is a developmental-oriented approach that contributes to personal development and growth, internal stability and social inclusion of (disadvantaged) young people. Students will master specific talent-based knowledge, skills and attitudes.

Resume for diploma supplement

A talent-based approach is a development-oriented approach that contributes to personal development and growth, internal stability and social inclusion of disadvantaged young people. A talent-based youth expert inspires young people and is able to establish a genuine connection with youngsters. These youth professional supports and empowers young people in positive identity development and enable them to develop a resilient identity.

4. Education components

This minor is one semester. The program consists of three courses that run simultaneously and stimulate individual, cooperative and active learning.

- **In the first course** students collaborate with other students in a team, addressing youth at risk. Working on real-life cases, students learn to apply the talent-based approach to promote a positive identity in youngsters. Students will learn how to help youth discover their talents in such a way that they have more opportunities to develop a resilient identity. Case assignments are handed to students by practitioners in the field. The team of students will research the issue following the cycle of practice based research. In dialogue with the partner of the work placement, students will design an advise or recommendation for the issue.
- **The second course** is set up for students to acquire transcultural competences. A series of interactive workshops provides students with a balanced mix of transcultural knowledge, skills and attitudes. The main subjects that will be dealt with are cultural self-awareness, deep cultural knowledge, ethno-relative view, and intercultural communication.
- **In the third course** students will go on tour with other students in the Dutch approach to youth work. On tour students will get acquainted with a variety of youth support and youth care initiatives in the Netherlands.

Students work in an international classroom with lectures, coaches and youth professionals in the youth sector to work towards the learning outcomes. In the program students acquire knowledge, skills and attitudes that align with the talent-based approach.

5. Enrolment in the education components

Students who are enrolled in the minor and who have received a confirmation of this are automatically enrolled in the educational activities of the minor.

6. Overview of tests and registration for tests

Registration for tests is not necessary

Test	Cours and unit title	Individual/group	Signification	Min. grade	Course unit code	ECTS earned hours	ECTS
Portfolio	Professional Identity	Individual	Insufficient (I), Satisfactory (S) or Good (G)	S	MY19-PPI	84	3
Performance Assessment	Me as a youth worker	Individual	Insufficient (I), Satisfactory (S) or Good (G)	S	MY19-PA	84	3
Professional Product	Creating opportunities for positive	Group	Insufficient (I), Satisfactory (S) or Good (G)	S	MY19PPC	84	3

	youth development						
Professional Product	Ecological empowering	Group	Insufficient (I), Satisfactory (S) or Good (G)	S	MY19-PPE	84	3
Portfolio	Intercultural competences	Individual	Insufficient (I), Satisfactory (S) or Good (G)	S	MY19-PIC	196	7
Professional Product	Participatory Research I	Group	Insufficient (I), Satisfactory (S) or Good (G)	S	MY19-PPR	280	10
Presentation	Participatory Research II	Group	Insufficient (I), Satisfactory (S) or Good (G)	S	MY19-PRPR	28	1
Minor					06MY19	840	30 ECTS

7. Passing the minor

All parts of the programme must be achieved with at least Satisfactory. Fontys will provide the student with a formal 'Transcript of Records', which will clarify the results that the student has achieved. Depending on the results the student can receive 30 ECTS. ECTS credits are recognized throughout Europe.

8. Examination Board (see article 38 general section of the TER)

The examination board of Fontys school of Pedagogical Studies: examencie-pedagogiek@fontys.nl

9. Validity

These information is valid for the academic year 2019-2020.

10. Entry requirements minor

The minor is recommended for international students, as well as Dutch students, in the fields of social work, social pedagogy, psychology and education, with a special interest in youth.

The minor will be a full-time-study programme offered in English. All students are expected to have the minimum level of B2 English. This means that students must have knowledge of spoken and written English. The programme is intended for students who have successfully completed their first two years in a bachelor programme. The student submits a letter written in English, expression the motivation to participate enroll in the programme.

- For foreign students: Applicants should always be referred via the International Exchange (or Erasmus) officer at the home university. This officer will sent your application request (nomination) to Fontys. Once Fontys has received and accepted the application your Fontys Study department will send you a link to a web application called Mobility Online. In addition to the link you will receive all necessary information and a manual.
- For Dutch students: The student must have passed the propaedeutic phase or has permission from the Examination Board of his institute to join this minor.

11. Not accessible for

Students who do not meet the entry requirements.

No other requirements are to be met for participation in the minor or passing the minor than mentioned in these minor regulations.