

Minor regulations - 2020-2021

1. Name minor: Global Development Issues

2. English name: Global Development Issues (both Dutch and English)

3. Content of minor

The student can identify and analyze global development issues and contribute to possible solutions, based on:

- his/her own profession;
- the four so-called dimensions of existence: economy, ecology, culture and politics;
- an intercultural environment.

From this general goal, the student is able:

- to acquire knowledge about the world works, aimed at a number of economic, political, cultural and ecological issues;
- to describe, explain and value specific issues in developing countries, whether or not in relation to (his or her own) human actions in the Netherlands or the West;
- to formulate critical questions for specific issues, based on their own arguments, theoretical insights and opinions of others;
- to switch from level of analysis (micro, meso, macro or local, national, global) in describing and explaining development issues;
- to assess the extent to which solutions from different perspectives (individuals, organizations and governments) contribute to sustainable development, based on knowledge about economic, political, cultural and ecological issues;
- to communicate his or her findings regarding characteristics, causes and possible solutions for specific issues with others.
- to deal efficiently with large quantities and sometimes uncertain (multi-interpretable, colored) information.

Summary for diploma supplement

The aim of this English taught programme is to learn to identify and analyse global development issues. Students actively search for solutions and discover how they can contribute keeping in mind their chosen major and field of expertise. The four all-embracing aspects of society (economic, ecological, cultural and political dimensions of existence) are core to this process.

4. Education components (see article 16 general section of the TER)

A: Justice / Justice

Development issues can also be seen as distribution issues. During the 'Justice' module, the central question is always to which extent the distribution policy is just. The judgement whether a given distribution is fair or not, depends not only on the actual distribution, but also on the concept of justice. The student will learn different theories about justice, analyse situations based on these theories and come to his/her own view about justice and a judgement about distribution issues.

B: Introduction to the development issue / Introduction to Global Development Issues

The student will get to know various development issues in the world. For that, he/she will initially learn how to view issues from a general context. That context consists of a selection of literature on development theories, beliefs about (sustainable) development, systematic thoughts, globalization and forward-thinking. Then he/she will apply this knowledge to five cases, such as the raw materials conflict in the Democratic Republic of the Congo or the abduction of brides in Kyrgyzstan. Finally, he/she show that he/she is able to assess possible solutions to development issues.

C: Culture and Interculturality / Culture and crosscultural communication

In this part, the student learns how cultural identity is constructed and how to analyse culture(s) on the basis of theoretical concepts from cultural anthropology and cultural dimensions. He/she will learn to recognize the core values of his/her own culture and their importance for judging and communication and he/she will learn to apply theories about intercultural communication in concrete situations. The student can reflect his/her own cultural position and that of others, on the basis of views on culture (culture visions) and analyse geopolitical conflicts from a cultural point of view.

D: The master test in practice / Internship

The master thesis is the synthesis module of all parts of the minor. During an internship of four weeks, the student participate in an existing project in a developing country where – in addition to substantive goals – he/she will have to show that he/she is able to communicate interculturality.

In the months leading up to the internship, the student will be prepared for his/her stay abroad during the weekly meetings of the master thesis. On the basis of a work plan, the student formulates learning objectives, describes the project and prepares for local conditions. The preparation includes making the previously mentioned work plan, a culture analysis and several guest lectures by experts.

5. Enrolment in the education components

Nvt

6. Overview of tests and registration for tests (see articles 18 and 22 general section of the TER)

Course	Formative testing	Summative individual testing	Assessor
A: Justice	<ul style="list-style-type: none">• Coaching• Literature assignments• Practice assignments	1) Exam A 2) Exam B	1) teacher 2) teacher
B: Introduction to development issues	<ul style="list-style-type: none">• Coaching• Practice assignments• Diagnostic exams• Case analysis in preparation for debate night	1) Exam B 2) Exam A (open book) 3) Assignment 2030 4) Classification assignment 5) Case analysis	1) teacher 2) teacher 3) teacher 4) teacher 5) teacher
C: Culture and interculturality	<ul style="list-style-type: none">• Coaching• Practice assignment	1) Exam A 2) Exam B	1) teacher 2) teacher
D: Project in practice	<ul style="list-style-type: none">• Coaching	1) Work plan 2) Presentation 3) Final report (addition to work plan) 4) Assessment Intern supervisor 5) Final interview	1) teacher 2) teacher 3) teacher 4) internship supervisor 5) teacher

7. Passing the minor (see article 19 (3) general section of the TER)

The student has completed the minor Global Development Issues if he/she passes and/or completes components A, B, C and D.

8. Examination Board (see article 38 general section of the TER)

The minor Global Development Issues falls under the examination committee of FLOT. Letters regarding this minor should be addressed to the geography teacher training department. The e-mail address of the exam committee is examcommissiefлот@fontys.nl.

9. Validity

This information applies to the academic year 2018-2019.

10. Entry requirements minor

To be able to take part in the minor, the student must have passed the propaedeutic phase or have permission from the exam committee of his study program to follow the minor. Furthermore, sufficient knowledge of the English language is required to be able to understand the English articles. Experience has shown that students generally experience the minor as heavier regarding the study load compared to their major. For this reason, students must be prepared to spend 40 hours per week on the minor if necessary.

Finally, the Master's thesis (part D) of the minor consists of a foreign internship in a developing country. If a student doubts whether the internship is feasible for health or financial reasons, we assume that the student will contact the coordinator of the minor before enrollment.

11. Not accessible for

Nvt

No other requirements are to be met for participation in the minor or passing the minor than mentioned in these minor regulations.