

Wetenschappelijke publicaties

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2. Meens, E., & Bakx, A. (2019). Student teachers' motives for participating in the teacher training program: a qualitative comparison between continuing students and switch students. *European Journal of Teacher Education*.
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4. Bakx, A., van Houtert, T., van den Brand, M. & Hornstra, L. (2019). A comparison of high-ability pupils' views versus regular ability pupils' views of characteristics of good primary school teachers. *Educational Studies*. DOI: 10.1080/03055698.2017.1390443.
5. Meens, E., Denissen, J., Klimstra, T. & Bakx, A. (2018). The association of identity and motivation with students' academic achievement in higher education. *Learning and Individual Differences*, 64, 54-70.
6. Bent, G., Bakx, A., & den Brok, P. (2017). Primary education teachers' self-efficacy beliefs for teaching geography lessons. *International Research in Geographical and Environmental Education*, 26(2), 150-165.
7. Bent, G. J. W., Bakx, A., & den Brok, P. (2016). Comparison between primary teacher educators' and primary education teachers' beliefs of primary geography education quality. *Australian Journal of Teacher Education*, 41(7), 110-131.
8. Bakx, A., Bakker, A., Koopman, M., & Beijaard (2016). Boundary crossing by teacher researchers in a PhD program. *Teachers and Teacher Education*, 60, 76-87.
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11. Bakx, A., Koopman, M., den Brok, P., & de Kruijff, J. (2015). Pupils' views on good primary school teachers. *Teachers and Teaching: Theory and Practice*, 21(5), 543-564. DOI: 10.1080/13540602.2014.995477.
12. Koopman, M., Bakx, A., & Beijaard, D. (2014). Students' Goal Orientations and Learning Strategies in a Powerful Learning Environment: a Case Study. *Studies in Educational Evaluation*, 43, 186-196.
13. Bakx, A., Bakker, A., & Beijaard, D. (2014). Promotieonderzoek door docenten als brug tussen onderzoek en onderwijspraktijk en ter verbetering van de kwaliteit van het bètaonderwijs in het voortgezet onderwijs. *Pedagogische Studiën* (91), 150-168.
14. Bakx, A.W.E.A., Baartman, L., & Van Schilt, T. (2014). Development and Evaluation of a Summative Assessment Program for Senior Teacher Competence. *Studies in Educational Evaluation*, 40, 50-62.
15. Bent, G., Bakx, A., & den Brok, P. (2014). Pupils' perceptions of geography in Dutch primary schools: goals, outcomes, classrooms environment and teacher knowledge and performance. *Journal of Geography*, 113(1), 20-34.
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